

MUSD
To
MTA
Proposal #1

Article 14 CLASS SIZE

14.1 Considering all appropriate resources and in accordance with Ed Code class size reduction language, school and District administration shall maintain the equitable distribution of the following pupil/teacher ratios in grades TK – 8. Should these ratios be exceeded, the school and District administration shall have forty (40) instructional days to return pupil/teacher ratios to the listed numerical values.

TK – 3:

Contingent upon continued State funding, a site-wide pupil/teacher ratio will incrementally be reduced by 2021 to meet the requirement set forth in Education Code class size reduction language for grades TK-3.

- A. 2013 – 2014: 28:1
- B. 2014 – 15: 27:1
- C. 2015 – 16: 27:1
- D. 2016 – 17: 26:1
- E. 2017 – 18: 26:1
- F. 2018 – 19: 25:1
- G. 2019 – 20: 25:1
- H. ~~2020 – 21: 24:1~~

*If the State funding for Class Size Reduction were changed or eliminated, both parties will meet to negotiate potential ramifications.

Grades 4 – 5

A District-wide pupil/teacher ratio of 30:1

Grades 6 – 8

A District-wide pupil/teacher ratio of 30:1 in core academic classes (English/Language Arts, Math, History/Social Science and Science).

14.2 Physical Education classes at the middle school shall be exempt from the class size limit of thirty (30). Considering all appropriate resources, the District shall maintain a pupil/teacher ratio of forty five to one (45:1).

**Should these ratios be exceeded, the school and District administration shall have forty (40) instructional days to return pupil/teacher ratios to the aforementioned numerical values.

14.3 Class formation in number and composition shall be fair, equitable, and balanced.
~~Equitable distribution of students will be dependent upon severity, age, need,~~

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~~current enrollment and other considerations based on individual circumstances.~~


~~After two weeks, following a specific placement, a receiving unit member may request reconsideration of the placement. This process shall be as follows:~~

~~Step 1: Contact the student's case manager to request observation of the student and discuss strategies to facilitate student success.~~

~~Step 2: Should the unit member need further assistance, a site administrator shall be consulted for additional strategies and support.~~

~~Step 3: If additional support is needed the unit member may appeal to the applicable program specialist and/or department Director for resolution. At this point, the appeal process for student placement has concluded.~~

Date: May 30, 2019


Chad McGough,
Assist. Superintendent of Personnel Services

1:16 pm


Heather Tortoreti,
MTA Negotiations Chair

5/30/19
1:16 pm